



Announcement

The Faculty of Graduate Studies, Mahidol University

Subject: Skills Enhancement Activities for Graduate Students, B.E. 2567

In alignment with the necessity to improve the criteria for organizing skills enhancement activities for graduate students, to synchronize with the development of work-related and societal skills (Professional and Personal Skills Development), known as "Soft Skills," as well as the desired characteristics of Mahidol University's graduates and the requirements of employers,

Under the authority of Clauses 115 and 116 of Mahidol University's Regulations on Graduate Studies B.E. 2567, combined with the university's Regulations on Graduate Studies B.E. 2563 and B.E. 2556, and their amendments, the Dean of the Faculty of Graduate Studies, with the approval of the Faculty of Graduate Studies Committee in the 4/2567 meeting on April 17, B.E. 2567, issues the following announcement:

NO. 1: The announcement of Mahidol University's Faculty of Graduate Studies regarding skills enhancement activities for graduate students B.E. 2563 is hereby revoked.

No. 2: In this announcement, "Student" refers to graduate students of Mahidol University, excluding those in postgraduate certificate and advanced postgraduate certificate programs.

No. 3: Students must possess at least four Soft Skills related to work and social life. This includes participation in at least two activities organized by the Faculty of Graduate Studies and at least two other types of skills enhancement activities, or participation in a skills series of their interest, completed within the stipulated activity timeframe with a passing evaluation in Soft Skills, to meet the required skills for graduation.

No. 4: Students must participate in skills enhancement activities related to work and social life (Soft Skills) according to the required skills mandated by the Faculty of Graduate Studies as follows:

4.1 Communication and Language Skills: This involves developing communication skills in both perception and presentation, including idea presentation, work presentation, active listening, understanding, and cross-cultural communication. This does not include language skills already embedded in the curriculum or for thesis writing. Additional language learning should focus on practical use, such as speaking, listening, or writing, and enhancing communication or presentation abilities using various media formats.

4.2 Leadership and Management Skills: This involves developing leadership skills and the ability to create motivation and inspiration. Students should learn planning, organization, problem-solving, leadership, teamwork, negotiation, and develop personal and social etiquette, techniques for creating motivation, and management skills in various aspects of both personal life and work.

4.3 Digital Literacy Skills: This involves developing skills in using digital tools, equipment, and technology, such as computers, phones, tablets, and online programs. The goal is to process, store, and quickly retrieve information, analyze and synthesize data, create public relations media, and collaborate online effectively and securely. This does not include training related to theses or activities that are already mandated by the student's department or curriculum, such as using Turnitin, EndNote, or SPSS programs.

4.4 Creative and Innovative Skills: This involves developing the ability to think creatively and open-mindedly to enhance intellectual value and lead to creative improvements or the creation of new beneficial items for oneself and society. Examples include turning crises into opportunities, developing or inventing new useful products, services, or processes or advancing research towards societal benefit.

4.5 Health Literacy Skills: This involves developing skills to promote good health. It encompasses learning, seeking, and communicating health information, integrating health data, and applying it in practice to maintain and improve health. The goal is to build self-care skills, reduce illness, decrease severity, prevent complications, and predict potential health risks.

4.6 Entrepreneurial Literacy Skills: This involves developing skills to become an entrepreneur. It includes learning and developing entrepreneurial attributes, practical application, and integrating knowledge of finance, economics, and business for daily living. It also involves economic decision-making, investment planning, and using entrepreneurial skills to create products, elevate professional standards, and provide career alternatives.

4.7 Environmental Literacy Skills: This involves cultivating a sense of cooperation and responsible behavior among students to care for natural resources and the environment. It aims to maintain conditions suitable for community and societal living. Students will gain a basic understanding of environmental issues, conditions affecting the environment, and societal impacts on nature to be able to assess and analyze environmental problems. They will also learn to devise preventive and corrective measures, as well as conserve and maintain an appropriate and efficient environment. This education emphasizes both individual roles and societal contributions to environmental issues.

4.8 Financial Literacy Skills: The goal of Financial Literacy Skills is to develop knowledge and understanding of financial products among students. It enables them to plan and manage their finances effectively in various areas, such as spending, saving, and debt management. This skill is a crucial financial safeguard that helps increase wealth and enhance the quality of life for oneself and one's family. It equips students to handle various challenges, such as managing debts according to their ability and making effective decisions that cater to diverse financial contexts. The ultimate aim is to improve individual and societal financial well-being, enable effective participation in the economy, and contribute to the nation's sustainable living and economic stability.

No. 5: Skill-Enhancing Activities are classified into four types:

5.1 The Faculty of Graduate Studies' Activities: These are programs or activities conducted by the Faculty of Graduate Studies or graduate student organizations. All students are encouraged to participate. Information on events, registration, and participation records can be viewed in students' profiles after completing the activity. Students are required to submit a reflective writing within 5 days on the Faculty of Graduate Studies' website (www.graduate.mahidol.ac.th/softskills/). No additional documentation is required as the Faculty of Graduate Studies will automatically record student participation.

Participation in activities mentioned in the first paragraph, which last no less than three hours per activity, will earn students one work-related and social lifestyle skill (Soft Skills). In cases where the activity lasts no less than six hours, students will earn up to two Soft Skills.

In the case where activities mentioned in the first paragraph are part of a skill set series (Series Skills), students must participate in all activities defined in the series. The total duration of the series should be no less than 12 hours. Upon completion, students are considered to have acquired all 4 work-related and social lifestyle skills (Soft Skills).

5.2 Program or Department Activities: These are projects or activities organized by various programs or departments within the university.

5.3 Online Activities in the Mahidol University Continuing Education (MUCE) System: These activities are organized by the Faculty of Graduate Studies to enhance diverse learning, support the creation of innovations, and provide high-quality, modern graduate education resources that meet the needs of future learners.

5.4 Other Skill-Enhancing Activities aside from 5.1-5.3.

No. 6: Besides participating in activities organized by the Faculty of Graduate Studies, students can accumulate work-related and social lifestyle skills (Soft Skills) by requesting skill equivalency from skill-enhancing activities based on the following criteria:

6.1 Skill Equivalency from Program or Department Activities should proceed as follows:

(1) Activities must be set as projects evaluated via the Faculty of Graduate Studies' Soft Skills Online system without needing prior project approval. Programs or departments can use approved equivalency activities for up to 2 academic years.

(2) Students must submit work or outputs aligning with participation in activities, such as reflective writing, ensuring it has not been used for other purposes or previously submitted. The respective program or department is responsible for verifying it. The Faculty of Graduate Studies will randomly inspect activities and outputs. If works are found to be plagiarized or reused, actions will be taken against the student, responsible faculty, and the program or department as per academic ethics standards.

Apply the principles from No. 5.1, second and third paragraphs, to calculate the number of activity hours and skills acquired from program or department activities analogously.

6.2 Skill Equivalency from Online Activities in the Mahidol University Continuing Education (MUCE) system requires the following conditions:

(1) For activities lasting longer than 30 minutes but not exceeding 1 hour, students must participate in at least 3 activities within the same Domain Skills and achieve a total participation time of at least 3 hours to qualify for one related work and social lifestyle skill (Soft Skills).

(2) For activities lasting more than 1 hour but less than 3 hours, students must participate in at least 2 activities from the same Domain Skills, and the total

participation time must be at least 3 hours. Only then can they request equivalency for one related Soft Skill for work and social lifestyle.

(3) For activities lasting 3 hours or more, participating in just one activity is sufficient to request equivalency for one related Soft Skill for work and social lifestyle.

6.3 Equivalency for skills enhancement activities other than those listed in Clause 5.1-5.3 requires students to submit a request for skill equivalency to the head or deputy head of the relevant unit for consideration on a case-by-case basis. This submission should include work or outputs consistent with participation in such activities. The evaluation process shall use the general principles of submitting work or outputs as outlined in No. 6.1 (2) analogously.

If students receive approval for skill equivalency as mentioned above, the principles for calculating participation hours and the number of skills acquired from activities in 5.1, second paragraph, shall apply analogously for activities and skills in this context.

6.4 In the case where a student pursues postgraduate studies and has previously achieved an assessment result for Soft Skills related to work and social lifestyle, through participation in one type of skill-enhancement activities as per Clause 5 during their studies in other postgraduate programs for not more than 2 years from the date of receiving the certificate, the student can use those results to seek equivalency for up to 2 skills according to this announcement. However, the student must also participate in and achieve assessment results in the other 2 skills for work-related and social lifestyle (Soft Skills) through additional skill-enhancement activities, which are not yet recorded in their Activity Transcript.

When seeking skill equivalency according to Clause 6.2 and 6.4, the student must submit the certificate received from participating in the activities for equivalency request in the Soft Skills system of the Faculty of Graduate Studies within 2 years from the date of receiving the certificate.

No. 7: Students who participate in the full number of skill-enhancement activities as per Condition (3) will receive a certificate of participation in skill-enhancement activities (specifically for activities of the Faculty of Graduate Studies). Upon graduation, the student will receive an Activity Transcript indicating that they have completed the development of Soft Skills related to work and social lifestyle according to the activities they participated in.

No. 8: In case of any issues related to the implementation of this announcement, the Dean of the Faculty of Graduate Studies has the authority to make decisions, and those decisions are final.

No. 9: The assessment results for work-related and social lifestyle skills (Soft Skills) that meet the “pass” criteria according to the Faculty of Graduate Studies of Mahidol University’s Announcement on Skill-Enhancement Activities for Graduate Students, B.E. 2563 (2020), and pertain to students who are currently enrolled on the effective date of this announcement, shall be considered as Soft Skills assessment results in accordance with this announcement.

No. 10: Skill equivalency processes regulated under the Faculty of Graduate Studies of Mahidol University’s Announcement on Skill-Enhancement Activities for Graduate Students, B.E. 2563 (2020), that are ongoing on the effective date of this announcement, shall continue according to the said announcement until completion. The “pass” assessment results for work-related and social lifestyle skills (Soft Skills) under the said announcement shall be considered as Soft Skills assessment results according to this announcement.

No. 11: It is exempted to use the assessment results for work-related and social lifestyle skills (Soft Skills) as a requirement for graduation for students in the Postgraduate Certificate Program and the Advanced Postgraduate Certificate Program who are currently enrolled during the effective date of this announcement.

In the case that any student mentioned in the first paragraph has participated in all the required skill-enhancement activities according to the Faculty of Graduate Studies of Mahidol University’s Announcement on Skill-Enhancement Activities for Graduate Students, B.E. 2563 (2020), on the effective date of this announcement, the student is entitled to receive a certificate of participation in skill-enhancement activities and an Activity Transcript according to this announcement.

This announcement shall be effective from the academic year B.E. 2567 onwards.

Announced on 8 August B.E. 2567



(Prof. Chartchalerm Isarankura-Na-Ayudhya, Ph.D.)

Dean of the Faculty of Graduate Studies